

# BAHRAIN

## TEACHERS COLLEGE



UNIVERSITY OF  
**BAHRAIN**  
BRIDGE TO THE FUTURE







His Royal Highness

**Prince Khalifa bin Salman Al-Khalifa**

Prime Minister



His Majesty

**King Hamad bin Isa Al-Khalifa**

King of the Kingdom of Bahrain



His Royal Highness

**Prince Salman bin Hamad Al-Khalifa**

Crown Prince  
Deputy Supreme Commander  
First Deputy Premier



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# PRESIDENT'S MESSAGE

The Bahrain Teachers College (BTC) is the leading college for developing teaching talent not just in Bahrain but also in the region. Bahrain's future is dependent on producing highly knowledgeable and skilled young people and this is highly dependent on having a high quality-teaching workforce. BTC leads the way in developing our young teaching talent that possesses all the necessary tools to develop the next generation of teachers. As education changes with the increased use of technology, BTC leads the way with the integration and use of technology in the classroom and how to enable students to gain a better education through using technology.

The Bahrain Teachers College was established in partnership with the National Institute of Education of the Nanyang Technological University of Singapore. Singapore is widely accepted as one of the best education systems globally and their teacher training is ranked as the best outside of the UK. A research report conducted by the Department of Education (UK) identified countries where the initial teacher training (ITT) system is demonstrably comparable to England's, and global ranking has placed Bahrain at number five. This ranking is significant as it places the standards of BTC as one of the global elite, and it is a major endorsement of the quality and impact of the work of BTC.

Our expectations are that BTC establishes itself as a center of excellence for teacher education for the region. Not only will BTC produce the best teachers for Bahrain and help existing teachers with professional development from across the region, but also it will lead in terms of education related research.

**Prof. Riyad Yousif Hamzah**  
President of the University of Bahrain



# DEAN'S MESSAGE

Welcome to the Bahrain Teachers College (BTC), where great teachers are made and positive attitudes are nurtured. The desire to make the world a better place pulls us together, and the vision of making Bahrain's educational system one of the best in the world is what drives us.

Our mission at the BTC is to prepare the best Bahraini teachers who are committed to life-long learning, professional behavior, international best practice, and evidence-based instructional strategies. At the BTC, we expect all of our students to do their best to achieve their potential; in return, the BTC promises to be with them every step of the way.

We welcome you to the BTC and wish you all the best while with us. We promise you that this will be a journey of hard work, learning and growth.

**Dr. Ted Purinton**

Dean, Bahrain Teachers College





# THE COLLEGE

The Bahrain Teachers College (BTC), a college of the University of Bahrain, was established in 2008 by the Ministry of Education (MOE) with the mandate of preparing teachers, educational administrators, and other education specialists. In 2005, and in line with its Educational Reform, the MoE requested the National Institute of Education (NIE) of the Nanyang Technological University of Singapore to design and develop appropriate teacher education programs for the Kingdom of Bahrain.

The teacher education programs designed by the NIE for implementation at the BTC emphasize the principles of holistic development of teacher candidates, purpose-driven programs, theory-practice links, reflective communities of practice, partnerships, benchmarking beginning teacher standards, authentic and formative assessment, and advancement of the teaching profession. These principles have thus become the backbone of BTC's operations.











## VISION

Achieving Excellence in Education.

## MISSION

Empowering educators to build a better future for Bahrain.

## CORE VALUES

Passion - Professionalism - Integrity - Creativity - Resilience

## THE IMPORTANCE OF TEACHING

- In Bahrain, teaching is seen as a respected, dignified, and noble profession. It is a profession dedicated to serving the society, and it is fully recognized for that purpose. From the earliest times, great thinkers, scholars, and leaders in all civilizations have been teachers or have been referred to as teachers. Some of the thoughts of these teachers and what many of them said became the guiding principles of not only their societies, generations, or civilizations but have been handed down to us in this day and age.
- Entrusted into the hands of modern-day teachers of the Kingdom of Bahrain are the future leaders of the Kingdom. The values, norms, and attitudes you help develop among the youth of today will guide them in their behavior and actions tomorrow. Teachers lay the foundation for the preparation of people for all professions, including those in teaching itself, medicine, engineering, architecture, law, accountancy, and many others. The role of teachers in the development of any nation, including the Kingdom of Bahrain, is, therefore, indisputable.

# OBJECTIVES

The Bahrain Teachers College has the goals of producing high-quality teachers, educational leaders and other education specialists who are able to meet the professional expectations held of them by various stakeholders of education in the Kingdom of Bahrain, and promoting research and community service. In meeting these goals, the BTC seeks to achieve the objectives of:

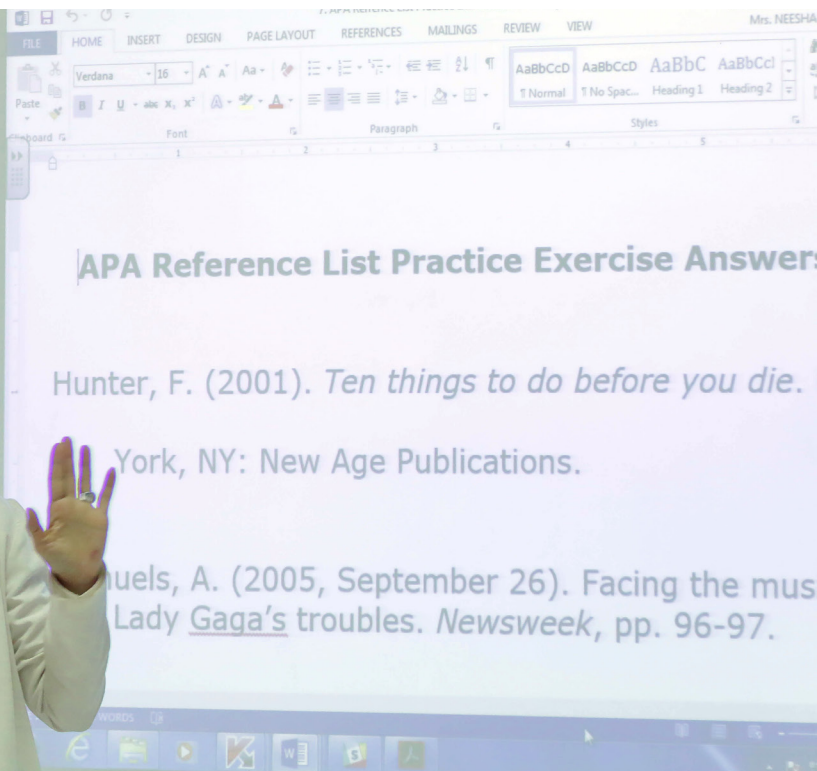
- 1 Instilling in students the appropriate professional attitudes and values needed for serving the Kingdom of Bahrain as teachers, educational leaders, and other education specialists;
- 2 Providing students with knowledge and understanding of modern trends in the social, psychological, and philosophical foundations of education;
- 3 Providing students with knowledge and understanding of the social, psychological, spiritual, and learning needs of school-age children;
- 4 Developing in students the abilities and skills to effectively respond to the needs of their students and staff;
- 5 Developing in students the ability to prepare various documents needed for teaching and learning purposes, and to equip them with the appropriate teaching skills, strategies, approaches, and methods that would make them effective and efficient in the classroom;
- 6 Orienting students towards the use of modern information and communication technology in the teaching and learning process, and equipping them with the information and communication technology skills appropriate for the classroom setting;
- 7 Developing among students the desire for lifelong learning;
- 8 Promoting research in all its professional activities;
- 9 Undertaking research that will inform teaching, educational practice, and policies in education and national development;
- 10 Promoting services that will enrich the communities that BTC serves;
- 11 Ensuring faculty, staff and student participation in various community activities.

# ACADEMIC DEPARTMENTS

- Arabic and Islamic Studies
- Education Studies
- Mathematics and Science Education
- English Language Education

# SUPPORTING DEPARTMENTS

- Continuous Professional Development
- Teaching Practice
- Foundation
- Postgraduate Studies and Research
- Quality Assurance and Strategic Planning
- Learning and Information Management
- Corporate and Finance
- Student Academic and Extended Services





# UNDERGRADUATE INFORMATION

## FOUNDATION YEAR PROGRAM

The Foundation Year Program (Pre-University) of the Bahrain Teachers College provides Bahraini school graduates interested in a profession as teachers with the opportunity to acquire the literacy and numeracy skills necessary for success in the Bachelor of Education Degree Program.

As a transition program, it focuses on the study skills needed for academic success within each discipline and across the curriculum. It encourages growth of an ethical and responsible attitude towards learning and achievement expected of those who will shape future generations of Bahrainis to become caring and accomplished citizens.

Acceptance into the foundation program is based on a recommendation made by the MOE as long as applicants have satisfied the UOB, BTC and MOE admission criteria.

## BACHELOR OF EDUCATION PROGRAM

The Bachelor of Education program is designed for exceptional high school graduates who see themselves as teachers of the future. It's a program based on international standards which requires good communication skills in English and Arabic. It is a four-year program. The first year is a

generalist year which includes the selection of a specialist area of study for the balance of the program. Specialist areas will include teaching in Cycle 1 (Grade 1 through Grade 3) or Cycle 2 (Grade 4 through Grade 6) in either Arabic, Math and Science or English. You will develop content knowledge whilst you improve your understanding of teaching and learning and practice in a local school. We welcome you to the program and we wish you well.

### BACHELOR OF EDUCATION CYCLE 1

B.Ed. Cycle 1: Classroom Teacher (130 credit hours)

### BACHELOR OF EDUCATION CYCLE 2: MATHEMATICS & SCIENCE

B.Ed. Cycle 2: Math & General Sciences Specialist (130 credit hours)

### BACHELOR OF EDUCATION CYCLE 2: ARABIC & ISLAMIC

B.Ed. Cycle 2: Arabic Language and Islamic Studies Specialist (130 credit hours)

### BACHELOR OF EDUCATION CYCLE 2: ENGLISH LANGUAGE

B.Ed. Cycle 2: English Language Specialist (130 credit hours)

# UNDERGRADUATE INFORMATION

## ADMISSION

Admission to the BTC is available only to Bahraini citizens who make a commitment to a career of teaching in the public education system.

All students must meet the requirements for support specified for each program by the Ministry of Education (MOE) and be recommended for admission to the UoB by the MOE. Recommended students must be admitted to the University in order to register in the BTC.

Students should apply to the MOE for recommendation to the BTC and the UoB for admission to the University at the same time.

Applicant to BTC must fulfill the following criteria:

- Bahraini citizenship
- High school certificate in one of the following: unified track, vocational-advanced
- Minimum CGPA of %80 in the high school certificate
- High school graduation within two years of intended BTC matriculation
- No record of previous enrollment or dismissal from BTC
- Pass MoE admission tests and interview
- Evidence of good physical health supported by a medical report from the specialized authorities
- Good character with no conviction of a felony
- Meet the general admissions requirements of the University of Bahrain



# GRADUATION REQUIREMENTS

B.Ed. students must complete all required courses within the program with a CGPA of 2.00 or above and successful completion and presentation of an e-portfolio for final approval.

**POLICIES ARE IN FORCE  
TO HANDLE TRANSFER  
STUDENTS AND TO JUDGE  
THE ACCEPTABILITY OF THEIR  
CREDITS TO BE TRANSFERRED.**



# POSTGRADUATE DIPLOMA IN EDUCATION (PGDE) PROGRAM

The BTC offers Post Graduate Diploma in Education PGDE programs for in-service teachers in schools who do not hold education credentials and for pre-service teachers holding a BA, BS or equivalent degree.

The post graduate diploma in education is a rich experience for degree holders that have a degree in a teachable subject. It is a program made up of content knowledge in teachers' teachable subject, pedagogical knowledge and practicum experiences. The program allows schools to retain classroom teachers while they pursue the Post Graduate Diploma in Education over a period of two academic years. This program is intended for, but not limited to, teachers with three or more years of experience. Participants can enroll in the program at Bahrain Teachers College while continuing their full-time employment as classroom teachers. Participants take two courses per semester at the BTC for a period of four semesters. Concurrently, they engage in a cycle of observations by both peers and supervisors whose feedback and formative assessment support their professional development as teachers.

The BTC currently offers programs in English, Arabic, Mathematics, General Science and IT.

- **POST GRADUATE DIPLOMA IN EDUCATION: ENGLISH LANGUAGE**
- **POST GRADUATE DIPLOMA IN EDUCATION: MATHEMATICS**
- **POST GRADUATE DIPLOMA IN EDUCATION: ARABIC**
- **POST GRADUATE DIPLOMA IN EDUCATION: INFORMATION TECHNOLOGY**
- **POST GRADUATE DIPLOMA IN EDUCATION: GENERAL SCIENCE**





# GRADUATION REQUIREMENTS

PGDE program participants must successfully complete all courses within the PGDE program with a GPA of 2.5 or higher and present an E-portfolio to be graduated.

# CONTINUOUS PROFESSIONAL DEVELOPMENT

## EDUCATIONAL LEADERSHIP PROGRAM (ELP)

The BTC currently offers the -3Tier Educational Leadership Program. It is a school leaders' preparation program for Assistant Principals, Acting Assistant Principals and Senior Teachers of schools in the Kingdom. Participants in the program are selected by the Ministry of Education and some activities in the program are undertaken in collaboration with schools and the Ministry.

The main values underlying the -3Tier Educational Leadership Program are: meaningfulness, relevance, rigor, coherence and standards. It is organized in the form of a professional development career ladder and is fully integrated with the increasingly challenging, demanding and complex roles of the Kingdom of Bahrain school leaders.

The -3Tier ELP program engages participants in 28 credit hours of study (420 contact hours), over a minimum of -2academic years to a maximum of -6years, leading to the UOB Higher Diploma of Education Leadership. Participants must successfully complete all prescribed courses and other program requirements with a GPA of 2.5 or more, in order to be granted the Higher Diploma. Participants must complete all three levels of the program within 6 academic years. The -3Tier ELP emphasizes on the

coherent connections across the modules and across the platforms of learning – coursework modules, internship experience, innovative research project and educational study trip, and between theory and practice.

## CADRE FOR EDUCATIONAL POSTS PROGRAM: (PROFESSIONAL DEVELOPMENT –PD- COURSES FOR IN SERVICE TEACHERS)

Upgrading teachers' professional skills throughout the course of their careers is an essential aspect of a successful education system. Professional development - cadre-courses complement our existing B.Ed. and PGDE programs by ensuring that the skills, knowledge, and professional attitudes of both new and experienced teachers are informed by world-class best practice. The courses are tailored to meet the needs of teachers of all levels of experience.

Working closely with the Ministry of Education and other stakeholders, the Bahrain Teachers' College aims to provide high quality professional development for in service teachers in the state-sector schools in Bahrain. Effective professional development benefits all who are involved in the education process: the school students, their families, the schools, the communities these schools serve, the Kingdom of Bahrain, and the career progression of the teachers themselves.







# RESEARCH CAPABILITIES

One of the Bahrain Teachers College (BTC) goals is to promote excellence in educational research that can advance teacher training, improve performance in schools and assist educational reform efforts in the Kingdom of Bahrain. This can be achieved through adopting various research projects that address pressing educational challenges

and improving BTC faculty members' capacity to conduct and publish high impact research.

In partnership and consultation with different stakeholders, BTC has identified several educational research priorities and topics which address system-level challenges, some of which are:



The impact of performance management systems (Teachers' Standards) on improving students' outcomes.		«The impact of the changing job market in GCC on school curriculum design».
The Impact of external reviews on school improvement.	The impact of an Arabic Literacy Strategy on students' reading in cycle1-, linked to PIRLS results.	
Initiatives for Joining TIMSS 500 Center-point: Achievement, Curriculum and School Instruction.		Enhancing educational uses of technology at Bahrain Teachers College.
The impact of kindergarten education on students' outcomes at age 8.	"The impact of joining international benchmarking systems on Bahrain's education system".	
The impact of MoE's 'twinning arrangements' and 'Executive Principal' model on school improvement.		Achievement gaps between boys and girls schools.
Co-educational primary schools: Pros and Cons.	Factors Influencing Bahraini Male Students' Choice to Join the Teaching Profession.	
Comparing BTC graduates with graduates of other teacher preparation programs, through analysis of performance reports & classroom visits.		
Behavioral issues in various school types & levels (primary, intermediate, secondary, vocational, boys, girls).		etc ...

Moreover, BTC faculty members are researching various topics that address educational issues and are aligned with both the BTC and their own research interests.

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